



June, 2019

Middle School Parents:

Greetings to you all! Attached is information about our Summer Reading Program. Our goal with this program is to enhance your child's reading fluency, vocabulary development and comprehension skills over the summer months, to prevent the "summer slide" and increase his or her confidence next year. Children who read on a regular basis perform well in their academics and become more enthusiastic about learning. Here at DCA we foster an environment of excitement about learning as well as read as a means to discover the world which our Almighty Creator has made for us. We appreciate your support and encouragement as your child makes a habit of reading this summer.

Please keep in mind as you review the list and guidelines for your child's grade level that we have attempted to gather a collection of books suitable for average readers. Ultimately, students should read selections at their unique reading level. We have made the selections based on their literary value, moral and ethical points of view, and capacity to stimulate a student's critical thinking skills. We suggest that you take the time to read the books yourself. This can inspire a lively discussion about how the book's contents line up with your family's point of view. The list is not meant to be comprehensive, so feel free to select books beyond the list. It is important for students to select books which interest them. If you have any questions or would like additional suggestions, please contact me.

We also suggest that you and your child set aside a time each day for reading. Select a time of day that is relaxed and quiet, and it will soon become a time that you both look forward to. Incidentally, reading aloud together can also be a wonderful way to spend quality moments. May God richly bless your summer as you experience many new reading adventures. Thank you for helping us to grow enthusiastic learners!

Select books from your child's given list or others which interest them, and complete the respective Reading Log to keep track of their progress. Paragraphs and log may be turned in on the second day of school:

****Suggested summer reading plan**

Entering Grade 6

**500-800 minutes

Read a *biography/autobiography* and write a summary/evaluation.



Dayspring Christian Academy Summer Reading
Students Entering Grade 6

Assignment (due the second day of school):

Select a *biography* or *autobiography* to read this summer. **Make sure your selection is reading-level appropriate.** Also, your selection must be a book which you have never read before. Write or type a 5-10 sentence summary of the book, including textual evidence (a small quote or portion of the reading) to support what you admire about the person's life, and why. Also, explain how **you** can similarly impact other people with your own life or your walk with Christ. This assignment will be the basis for a Response Essay on the book during the first few weeks of school. Please bring the book itself with you to school when you turn in your paragraphs.

Other book choice(s) can come from the list below (or others) to use as you fill out your reading log. If you have any questions regarding other wholesome, appropriate reading selections, please feel free to email me with questions! ktheroux@dayspringag.org
Goal: 500 minutes

Author

Alexander, Lloyd
Avi
Beatty, Patricia
Bolden, Tonya
Carbone, Elisa
Choledenko, Jennifer
Dahl, Roald
Draper, Sharon
Fitzgerald, John
George, Jean Craighead
Giblin, James Cross
Gipson, Fred
Hiaasen, Carl
Hamilton, Virginia
Hawse, Alberta
Henry, Marguerite
Herriot, James
Jacques, Brian
Kipling, Rudyard
Konigsburg, E.L.
Latham, Jean Lee
Lawson, Robert
London, Jack
McLaren, Clemence
Montgomery, L.M.
Nhuong, Huynh Quang
O'Dell, Scott
Paterson, Katherine
Paulsen, Gary
Peck, Richard
Rawlings, Marjory
Ryan, Pam Munoz
Smith, Betty
Sperry, Armstrong
Spyri, Johanna
Stevenson, R.L.
Taylor, Theodore
Tolkien, J.R.R.

Title

The Book of Three
Crispin: The Cross of Lead
Lupita Mañana
Maritcha: A Nineteenth Century American Girl
Stealing Freedom
Al Capone Does My Shirts
Boy
Double Dutch
The Great Brain
Julie of the Wolves
Good Brother, Bad Brother: The Story of Edwin and John Wilkes Booth
Old Yeller
Hoot
M. C. Higgins the Great
Vinegar Boy
King of the Wind
All Creatures Great and Small
Red Wall - series
Captains Courageous, OR Jungle Book
The View from Saturday
Carry On Mr. Bowditch
Mr. Revere and Me
The Call of the Wild
Inside the Walls of Troy
Anne of Green Gables – (any in the series)
The Land I Lost: Adventures of a Boy in Vietnam
Sarah Bishop
Same Stuff as Stars
Hatchet
A Long Way from Chicago
The Yearling
Becoming Naomi Leon
A Tree Grows in Brooklyn
Call It Courage
Heidi
Treasure Island
The Cay
Lord of the Rings – series

